INFORMATION LITERACY GOALS AND OBJECTIVES FOR FIRST-YEAR SEMINAR LIBRARY SESSION

General education goals for the FYS Library Instruction Session:
1. Identify, access, and evaluate information.
2. Use information responsibly.

Identify:
1. Faced with an information need, student will be able to:
   a. Recognize and articulate the information need.
   b. State purpose of information need (speech, research paper, personal use, etc.)
   c. Formulate questions based on information need.
2. Ask for assistance in the library.
   a. Overcome “library anxiety” to request assistance
   b. Locate and understand function of Reference Librarian.
   c. Understand that research can be more involved than anticipated.
3. Identify and select appropriate sources of information.
   a. Demonstrate awareness of the variety and scope of information resources available to them as IUS students.
   b. Demonstrate ability to select appropriate sources based on the information need

Access:
1. Access and use sources to find information.
   a. Access the IUS Library website from on and off campus.
   b. Navigate the IUS Library website to get to information resources.
2. Locate and use IUCAT to find and request books
   a. Identify basic elements of bibliographic record: author, title, publication date, publisher, and call number.
   b. Do simple author and title searches.
3. Locate and use periodical databases to find articles.
   a. Select key words and/or concepts to construct search.
   b. Use the 360 Link function to find full-text of articles
   c. Understand Boolean searching
   d. Demonstrate understanding of database and web search engine defaults.

Evaluate:
1. Demonstrate ability to evaluate information.
   a. Demonstrate understanding of need to evaluate information.
   b. Distinguish conceptually between popular and scholarly treatment of information.
   c. Apply basic criteria for evaluating print and digital information, such as currency, reputation and authority of author and publisher, attribution of sources, and appropriate documentation.

Use Responsibly:
1. Use information responsibly.
   a. Demonstrate basic awareness of plagiarism.
   b. Describe basic conventions for citing information.

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