Continental Breakfast: 8:30-9:30 am  
{UC 127}

Welcome: 9:30-10:00 a.m.  
{UC 127}

Session 1: 10:00-10:45 a.m.  
*Professional Development in Instructional Design: A Layered Approach*  
Brian Leaf, Ohio State University  
Karen Diaz, Ohio State University  
{UC 127}

*Creating Infographics: Teaching Data Visualization to Undergrads*  
Caitlin Bagley, Murray State University  
{LB 235}

*"We Didn't Start The Fire": how Billy Joel's song can motivate student learning and deeper engagement*  
Linda Lambert, Taylor University  
Ruth Szpunar, DePauw University  
{UC 122}

*More Than “Just a Number”: Assessment and Collaboration in a First Year Experience (FYE)/ Information Literacy Program*  
Belinda Yff, Sullivan University-Louisville  
Hilary Writt, Sullivan University-Lexington  
{LB 3rd Floor}

*Learning out Loud in a Communication 101 Classroom: Speed Dating with the Librarians*  
Sara Willhoite, Ivy Tech Community College, Columbus/Franklin  
Julia Stumpff, Ivy Tech Community College, Columbus/Franklin  
James Boldman, Ivy Tech Community College, Columbus/Franklin  
{UC 121}

Snack Break 10:45-11:00  
{UC 127}

Session 2: 11-11:45  
*The Games Librarians Play: Using Interactive Strategies to Stimulate Information Literacy Learning*  
Belinda Yff, Sullivan University-Louisville  
Kandace Rogers, Sullivan University-Lexington  
Charles Brown, Sullivan University-Louisville  
{LB 3rd Floor}

*Engaging Students with Visual Literacy: providing the framework and materials for actively engaged teachers and learners*  
Emile Mathews, Indiana University Bloomington  
{UC 122}

*Teaching the Information Literacy Teachers: Fostering a Community of Practice*  
Malia Willey, Loyola University New Orleans  
Brian Sullivan, Loyola University New Orleans  
{UC 127}

*Easing the Intimidation: Decreasing Library Anxiety with Instruction*  
Latrice Booker, Indiana University Northwest  
Scott Sandberg, Indiana University Northwest  
{UC 121}

Lunch & Keynote: 11:45-1:15 p.m.  
{UC 127}
Session 3: 1:15-2:00 p.m.
Writing for Real: Creative Contexts for Information Literacy Teaching and Learning
Rachel M. Minkin, Michigan State University
{UC 122}

Bringing Reality TV to Library Instruction: Non-traditional Activities for Teaching Traditional Library Concepts
Cara B. Stone, Grand View University
Becky Canovan, University of Dubuque
{UC 127}

Giving Voice to Government Information: Changing Instructional Practice to Incorporate Governmental Resources
Kathy Karn Carmichael, University of South Carolina Aiken
Kari D. Weaver, University of South Carolina Aiken
{LB 235}

Engaging Students in the Learning Process using Learner-Centered Instruction
Kerry Creelman, University of Houston
{UC 121}

ROFL - Reaching Our Freshmen Learners
Laura Heinz, Texas Tech University
Carrye Syma, Texas Tech University
{LB 3rd Floor}

Snack Break: 2:00-2:15 p.m.
{UC 127}

Session 4: 2:15-3:00 p.m.
Designing with learners in mind: Utilizing Universal Design for Learning Principles in Library Instruction
Christina C. Wray, Indiana University Bloomington
{UC 121}

Reaching beyond the grade: Evolution and adaptation in approaches to information literacy pedagogy
Michael Courtney, Indiana University Bloomington
Chanitra Bishop, Indiana University Bloomington
{UC 122}

How an online information literacy tutorial can improve student learning outcomes and strengthen faculty partnerships
Laurie McGowan, University of Notre Dame
Sherri Jones, University of Notre Dame
Leslie Morgan, University of Notre Dame
Elizabeth Van Jacob, University of Notre Dame
{UC 127}

Louder than Words: Using Visual, Auditory, and Tactile Methods to Enhance Library Instruction
Andrea Cohn, Harrison College
Jennifer Luzadder, Harrison College
{LB 3rd Floor}

Closing Remarks & Drawing: 3:00-3:30 p.m.
{UC 127}